



**Parvatibai Chowgule College of Arts and Science
(Autonomous)**

**ACTION TAKEN REPORT BASED ON FEEDBACK FROM STAKE
HOLDERS**

ACADEMIC YEAR: 2018-2019



**Parvatibai Chowgule College of Arts and Science
(Autonomous)**

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Parvatibai Chowgule College of Arts and Science (Autonomous)

Feedback Recommendations of 2017-18

1. Alumni:
 - a. The feedback from Alumni recommended the need to have at least one assessment in the form of presentation in each of the courses so as to improve their presentation skills.
 - b. The feedback from Alumni recommended the need of developing better leadership skills in all students.
2. Parents:
 - a. Feedback from Parents recommended to have more career orientation and guidance talks.
3. Teachers:
 - a. Feedback from teachers also recommended the alignment of the courses with the Department mission and vision and the reconstruction of the course outcomes.
 - b. Need to integrate the feedback of courses for the curriculum design and Teaching-Learning and Evaluation
 - c. Feedback from teachers recommended to have more exposure to multiple teaching-learning and evaluation methods.
4. Students
 - a. Need to have more skilled based courses.

Actions Taken Report 2018-19

The following was taken up with the Board of Studies for the Academic Year 2018-19

1. Reorganizing all courses of the departments as 03/4 module system
2. Revise courses to incorporate feedback from stake holders
3. Identify SWAYAM courses and Skill Enhancement Courses (SEC) courses and approve the same.
4. Define COs for courses and PSOs for programme.



Parvatibai Chowgule College of Arts and Science (Autonomous)

Academic year 2018-19
Department of Economics

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

- I. Recommendations on the syllabi:
 - i. Undergraduate course structure as shown in Table 1.
 - ii. Syllabi of undergraduate courses in Economics, shown in Table 2.
 - iii. The following existing elective courses were identified and passed by the BOS as the sk enhancing course (SEC):
 - a) Accounting for Non-accountants
 - b) Actuarial Economics
- II. Recommendations on methodologies for innovative teachings:
 - i. Innovative teaching component titled: In class exercise as shown in Table 2, column 4. (These in class exercises are also marked in the syllabi of respective courses).

Table no 1: Undergraduate Course Structure Approved by BOS

Course code	Course title	Semester offered in	Semester to be offered in
ECO-E-1	Indian Economy	IV	V
ECO-E-14	Environmental Economics	VI	III
ECO-E-13	Labour Economics	V	IV
ECO-E-2	Economics of Foreign Exchange	III	VI



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Table no 2. UG Course Content Approved by BOS

Course code	Course Title	Changes in Course content	Changes in Mandatory/Supplementary References	Innovative Teaching
ECO-IC-1	Principles of Economics		Supplementary Reference suggested	
ECO-IC-2	Mathematical Techniques for Economic Analysis			In class exercise
ECO-ILC-3	Economics of Growth and Development		Mandatory Reference suggested Supplementary References modified	
ECO-ILC-4	Empirical Techniques for Economic Analysis			In class exercise
ECO-ILC-5	Microeconomics	Minor modification	Mandatory Reference suggested	In class exercise
ECO-V.C-7	Public Economics	Minor modification	Mandatory Reference suggested Supplementary References modified	
ECO-E-2	Economics of Foreign exchange	Minor modification		In class exercise
ECO-E-5	Economics and Governance		Mandatory Reference suggested	
ECO-E-8	Economics and Law		Mandatory Reference suggested	
ECO-E-1	Indian Economy	Minor modification	Mandatory Reference suggested	
ECO-E-6	Entrepreneurship	Minor modification	Supplementary References modified	In class exercise
ECO-E-7	Accounting for Non-accountants	Minor modification	Mandatory Reference suggested	In class exercise with compulsory usage of accounting software
ECO-F-9	Introduction to Econometrics	Minor modification	Mandatory Reference suggested Supplementary References modified	In class exercise with compulsory usage of statistical software
ECO-E-13	Labour Economics		Mandatory Reference suggested Supplementary References modified	
ECO-E-12	Microeconomic Analysis	Minor modification	Mandatory Reference suggested Supplementary References modified	In class exercise
ECO-E-16	Financial Economics	Minor modification	Mandatory Reference suggested	In class exercise
ECO-INT-1	Entrepreneurship	Minor modification		In class exercise
ECO-E-7	Accounting for Non-accountants		Mandatory Reference suggested	In class exercise
ECO-E-11	Actuarial Economics		Mandatory Reference suggested	In class exercise
ECO-F-10	Introduction to Operations Research for Economists			In class exercise
ECO-E-16	Financial Economics			In class exercise


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**Parvatibai Chowgule College of Arts and Science
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Academic year 2018-19
Department of English

Action taken Report through the minuted BOS meeting based on the recommendation of
feedback received from all stakeholders

1. The syllabi for the Under-graduate courses of Semester III, IV & V were revised and changes to selected courses were suggested and finalized.

Sr. No.	Semester	Core Course	Course Code	Nature of the Course	PG Level at which Offered
1.	III	Writing for the Media I	ENG-SEC-1	Skill Enhancement	B.A. (English)
2.	III	Creative Writing I	ENG- SEC-2	Skill Enhancement	B.A. (English)
3.	IV	Writing for the Media II	ENG-SEC-3	Skill Enhancement	B.A. (English)
4.	IV	Creative Writing II	ENG-SEC-4	Skill Enhancement	B.A. (English)
5.	V	Women's Writing in India	ENG-E-12	Elective	B.A. (English)

2. The courses **Writing for the Media** and **Creative Writing** (4 credit) were split into two credits each for Semester III & IV.
3. **Women's Writing in India** ENG- E-12 was restructured. Background topics were added.
4. The syllabi of PG Courses of Semester III and Semester IV were presented and discussed in the meeting. After minor changes, the BOS resolved to pass the syllabi for the following undergraduate courses:

Sr. No.	Semester	Core Course	Course Code	Nature of the Course	PG Level at which Offered
1.	III	Creative Writing	PG-ENG-E-4	Elective	M.A. (English)
2.	IV	ELLT	PG-ENG-E-9	Elective	M.A. (English)
3.	IV	Indian Literature in Translation	PG-ENG-E-12	Elective	M.A. (English)
4.	IV	Children's Literature	PG-ENG-E-13	Elective	M.A. (English)
5.	IV	Mythology, Archetype & Literature	PG-ENG-E-16	Elective	M.A. (English)



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5. Resolved that the following changes be made to **Indian Literature in Translation PG-ENG-E-12 Semester IV**: In Unit I, Poetry, Selections of poems to be made in each of the chosen poet – 1 – ten poems, 2 – as is, 3 – five poems, 4 – as is, 5 – ten poems, 6 – keep as supplementary reading. [serial nos. as per the syllabus provided]
Unit II, Novels, suggested to keep only *Samskara* and *Chemeen*. Another option is *Debdas*. Other novels to be kept for supplementary reading.
Unit III, Short Stories, selected short stories to be kept from the many proposed in the syllabus, from *Poisoned Bread* – select stories numbered a to e, from *In a Forest, A Deer* – five selected stories by course teacher, from the *Women in Cages* – a to e, from *Mottled Dawn* – a to e, from Tagore, Five selected stories by course teacher.
Unit IV, Plays, suggested to keep only *Silence! The Court is in Session*, *Tughlaq* and *And Indrajit*
6. Resolved that the following changes be made to **Children's Literature PG-ENG-E-13 Semester IV**: suggested to look at material from the Daily Dump a web collection as well Story weaver; Add a few Goan's children stories.
Suggested to look at a few theories that can be read while reading the syllabus content
In Unit VII, to look at contemporary issues, it was suggested to look at selected episodes of Steven Universe (children's TV show)
7. Resolved that the following changes be made to **Mythology, Archetype & Literature PG-ENG-E-16 Semester IV**: In Unit I, the following books could be added *Archetypal patterns in poetry* by Maud Bodkin, *Panchadhatu* by Harish Trivedi.
In Unit II, *Illiad* and *Homer* selected Chapters to be taught by instructor. It was suggested to look at Dalit Narratives, as well as works of Girish Karnad (*Naga-mandala* for eg) could be used for discussion.
In unit IV, *Death Parade* (Anime) was suggested.

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Academic year 2018-19
Department of English

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

Meeting 1

1. The syllabi of PG Courses of Semester III and Semester IV were presented and minor changes to each course were suggested and finalized.

Sr/ No.	Semester	Core Course	Course Code	Nature of the Course	PG Level at which Offered
1.	III	Technical and Media Writing	PG-ENG-E-1	Elective	M.A. (English)
2.	III	Green Studies	PG-ENG-E-2	Elective	M.A. (English)
3.	III	Visual Literature - Perspectives	PG-ENG-E-3	Elective	M.A. (English)
4.	III	Popular Literature	PG-ENG-E-7	Elective	M.A. (English)
5.	III	Shakespeare	PG-ENG-E-8	Elective	M.A. (English)
6.	IV	Women's Literature	PG-ENG-E-14	Elective	M.A. (English)

2. Resolved that the nomenclature of the paper **Writing for the Media (Technical Writing) PG-ENG-E-1 - Semester III:** be changed to **Technical and Media Writing.**
3. It was resolved that the following changes be made to **Visual Literature PG-ENG-E-2- Semester III:** The nomenclature of the paper to be changed to **Visual Literature – Perspectives.** Pramod Nayar's *The Indian Graphic Novel: Nation, History and Critique* to be added to the references.
4. Resolved that the following changes be made to **Popular Literature PG-ENG-E-3- Semester III:** Chetan Bhagat or Amish Tripathi to be added under non-evaluated texts.
5. Resolved that the following changes be made to **Women's Literature PG-ENG-E-14 - Semester IV:** To add Suzi Tharu's *Women's Writing in India*, Shashi Deshpande's *That Long Silence* and works of Gayle Rubi, Eve Sedgwick, Judith Butler, and Kate Millet.



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Meeting 2

2.1. The syllabi of PG Courses of Semester III and Semester IV were presented and discussed in the meeting. After minor changes, the BOS resolved to pass the syllabi for the following undergraduate courses:

Sr. No.	Semester	Core Course	Course Code	Nature of the Course	PG Level at which Offered
1.	III	Creative Writing	PG-ENG-E-4	Elective	M.A. (English)
2.	IV	ELLT	PG-ENG-E-9	Elective	M.A. (English)
3.	IV	Indian Literature in Translation	PG-ENG-E-12	Elective	M.A. (English)
4.	IV	Children's Literature	PG-ENG-E-13	Elective	M.A. (English)
5.	IV	Mythology, Archetype & Literature	PG-ENG-E-16	Elective	M.A. (English)

2.2. Resolved that the following changes be made to **Indian Literature in Translation PG-ENG- E-12 Semester IV:** In Unit I, Poetry, Selections of poems to be made in each of the chosen poet – 1 – ten poems, 2 – as is, 3 – five poems, 4 – as is, 5 – ten poems, 6 – keep as supplementary reading. [serial nos. as per the syllabus provided]

Unit II, Novels, suggested to keep only *Samskara* and *Chemeen*. Another option is *Debdas*. Other novels to be kept for supplementary reading.

Unit III, Short Stories, selected short stories to be kept from the many proposed in the syllabus, from *Poisoned Bread* – select stories numbered a to e, from *In a Forest, A Deer* – five selected stories by course teacher, from the *Women in Cages* – a to e, from *Mottled Dawn* – a to e, from Tagore, Five selected stories by course teacher.

Unit IV, Plays, suggested to keep only *Silence! The Court is in Session*, *Tughlaq* and *And Indrajit*

2.3. Resolved that the following changes be made to **Children's Literature PG-ENG-E-13 Semester IV:** suggested to look at material from the Daily Dump a web collection as well

as Story weaver; Add a few Goan's children stories.

Suggested to look at a few theories that can be read while reading the syllabus content

In Unit VII, to look at contemporary issues, it was suggested to look at selected episodes of Steven Universe (children's TV show)



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2.4. Resolved that the following changes be made to **Mythology, Archetype & Literature PG-ENG-E-16 Semester IV**: In Unit I, the following books could be added *Archetypal patterns in poetry* by Maud Bodkin, *Panchadhathu* by Harish Trivedi.

In Unit II, *Illiad* and *Homér* selected Chapters to be taught by instructor. It was suggested to look at Dalit Narratives, as well as works of Girish Karnad (*Naga-mandala* for eg) could be used for discussion.

In unit IV, *Death Parade* (Anime) was suggested.


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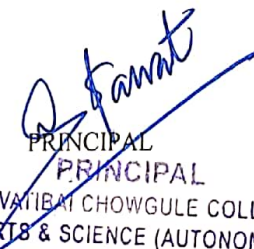
Academic year 2018-19
Department of French

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

- 1- To change the text book, for the course 'French for Tourism and Hospitality' from 'Tourism.com' part I to 'Bon Voyage', as the text, 'Bon Voyage', is well adapted to the level of the students at level one and has a gradual climb to level two.
- 2- To change the text book for the Core Compulsory courses for all semesters from 'Panorama' level 1, 2 and 3 to 'Echo' level 1, 2 and 3 and to use the texts 'Saison' and 'Version Original' as reference books. This was suggested with a view to introduce a new approach towards teaching and learning the French language, to introduce the new changing trends in teaching methodology and to introduce the new French socio- cultural aspects.
- 3- To offer more choices of texts, for the course 'Study of selected elementary text in French', besides the text 'Candid', namely, 'L'avare' by Moliere, 'Gargantua' by Rabelais and 'Le Chateau de ma mère' by Marcel Pagnol. This was suggested in order to offer a wide choice of texts as to enable the students to select the texts as per their interest.
The BOS recommended that the students should be allowed to choose more than one text if they wish to do so.
- 4- To design the syllabus for the course 'Initiation to translation' and discuss the same at the next BOS meeting.


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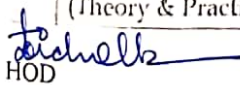
Academic year 2018-19
Department of Geography

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders


1. The summary of changes incorporated in the syllabus is attached in Annexure A.
2. The syllabus of B.A .Semester V & VI as presented in the Table no. 1 and attached in Annexure 1.

Table No. 1

Sr. No.	CORE COURSE	Nature of Course	UG Level at which offered
1	GEG-V.C7: Basics of Geomorphology (Theory & Practical)	Compulsory	B.A. (Geography) Semester V
2	GEG-E9: Basics of Climatology (Theory & Practical)	Elective	B.A. (Geography) Semester V
3	GEG-E10: Basics of Oceanography (Theory & Practical)	Elective	B.A. (Geography) Semester V
4	GEG-E11: Geography of Rural Settlements (Theory & Practical)	Elective	B.A. (Geography) Semester V
5	GEG-E12: Geography of Urban Settlements (Theory & Practical)	Elective	B.A. (Geography) Semester V
6	GEG-VI.C8: Geography of Population Growth (Theory & Practical)	Compulsory	B.A. (Geography) Semester VI
7	GEG-E13: Introduction to Regional Planning (Theory & Practical)	Elective	B.A. (Geography) Semester VI
8	GEG-E14: Fundamentals of Economic Geography (Theory & Practical)	Elective	B.A. (Geography) Semester VI
9	GEG-E15: Geography of Tourism (Theory & Practical)	Elective	B.A. (Geography) Semester VI
10	GEG-E16: Quantitative Techniques in Geography (Theory & Practical)	Elective	B.A. (Geography) Semester VI


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Academic year 2018-19
Department of Geography

Action taken Report through the minuted BOS meeting based on the recommendation of
feedback received from all stakeholders

1. The summary of changes incorporated in the syllabus
2. The redrafted syllabus of BSc. Semester V & VI is presented


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Parvatibai Chowgule College of Arts and Science
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Academic year 2018-19
Department of Geography

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

1. The summary of changes incorporated in the syllabus is attached in Annexure A.
2. The syllabus of MA Semester I & II as presented in the Table no. 1 and attached in Annexure 1.

Table No. 1

Sr. No.	CORE COURSE	Nature of Course	UG Level at which offered
1	PG.GEG.C1: Advanced Geomorphology	Compulsory	MA Part I Semester I
2	PG.GEG.C2: Advanced Climatology	Compulsory	MA Part I Semester I
3	PG.GEG.C3: Practicals in Geomorphology & Climatology	Compulsory	MA Part I Semester I
4	PG.GEG.E1: Introduction to Tourism	Elective	MA Part I Semester I
5	PG.GEG.E2: Rural Studies	Elective	MA Part I Semester I
6	PG.GEG.E3: Geography and Environment	Elective	MA Part I Semester I
7	PG.GEG.E4: Advanced Regional Geography	Elective	MA Part I Semester I
8	PG.GEG.C4: Geography of Population	Compulsory	MA Part I Semester II
9	PG.GEG.C5: Advanced Economic Geography	Compulsory	MA Part I Semester II
10	PG.GEG.C6: Practicals in Economic & Population Geography	Compulsory	MA Part I Semester II
11	PG.GEG.C7: Basics of Geographical Thought	Compulsory	MA Part I Semester II
12	PG.GEG.C8: Basics of Research Methodology	Compulsory	MA Part I Semester II
13	PG.GEG.E5: Advanced Regional Geography of India	Elective	MA Part I Semester II
14	PG.GEG.E6: Urban Development and Processes	Elective	MA Part I Semester II
15	PG.GEG.E7: Islands of the Indian Ocean	Elective	MA Part I Semester II
16	PG.GEG.E8: Techniques of Report Writing	Elective	MA Part I Semester II
17	PG.GEG.E9: Geography and Tourism	Elective	MA Part I Semester II

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Academic year 2018-19
Department of Hindi

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

1. The syllabi and titles of the following Undergraduate courses:

Sr. No	Semester	Core Course	Course Code	Nature of the course	UG Level at which offered
1.	Semester I	हिन्दी कहानी एवं शब्द साधन (Hindi story and Shabda Sadhan)	HIN-I. C-1	Compulsory	B.A (Hindi)
2.	Semester I	हिन्दी कविता एवं काव्य सौंदर्य (Hindi poetry and kavya Soundarya)	HIN-I. C-2	Compulsory	B.A (Hindi)
3.	Semester I	भाषा कौशल (Skills of language)	FC-HIN.1	Optional	B.A (Hindi)
4.	Semester II	हिन्दी नाटक, वृत्तचित्र एवं फीचर फिल्म (study of Hindi drama, Documentary and Feature film)	HIN -II.C-3	Compulsory	B.A (Hindi)
5.	Semester II	हास्य –व्यंग्य निबंध एवं पत्रकारिता (Haasya –Vyangya Essay and journalism)	IIIN -II.C-4	Compulsory	B.A (Hindi)
6.	Semester II	व्यावहारिक हिन्दी (Vyavaharik Hindi)	FC-HIN.2	Optional	B.A (Hindi)
7.	Semester III	प्रयोजनमूलक हिन्दी: अनुवाद एवं पत्र लेखन (Functional Hindi : Translation and Letter Writing)	HIN-III C-5	Compulsory	B.A (Hindi)
8.	Semester III	हिन्दी साहित्य का इतिहास (आदिकाल, भक्तिकाल एवं रीतिकाल) (History of Hindi literature Adi,Bhakti & Ritikaal)	IIIN-III E-1	Elective	B.A (Hindi)
9.	Semester III	मध्यकालीन काव्य (चयनित कविताएँ) (Medieval Poetry-selective poems)	HIN-III E-2	Elective	B.A (Hindi)



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10.	Semester III	हिन्दी महिला लेखन (Hindi Mahila Lekhan)	IIN-III E-3	Elective	B.A (Hindi)
11.	Semester III	हिन्दी दलित लेखन (study of Hindi Dalit lekhan)	HIN-III E-4	Elective	B.A (Hindi)
12.	Semester IV	हिन्दी पत्रकारिता: मुद्रित एवं इलेक्ट्रॉनिक (Hindi Journalism- Print and Electronic Media)	HIN-IVC-6	Compulsory	B.A (Hindi)
13.	Semester IV	हिन्दी साहित्य का इतिहास (आधुनिक काल) (History of Hindi literature – modern era)	HIN-IV.E-5	Elective	B.A (Hindi)
14.	Semester IV	विशेष अध्ययन: सूर्यकांत त्रिपाठी निराला (special study of poet – Suryakant Tripathi Nirala)	HIN-IV.E-6	Elective	B.A (Hindi)
15.	Semester IV	विशेष अध्ययन: हिन्दी कहानी (Special study of Hindi Story)	IIN-IV.E-7	Elective	B.A (Hindi)
16.	Semester IV	हिन्दी साहित्य का आस्वादन एवं समीक्षा (कविता, कहानी एवं उपन्यास) (Appreciation of Hindi Literature and review of poems, stories and novels)	HIN-IV.E-8	Elective	B.A (Hindi)
17.	Semester V	मीडिया लेखन: रेडियो एवं टेलीविजन Media writing – Radio and Television	HIN-V.C-7	Compulsory	B.A (Hindi)
18.	Semester V	कथेतर गद्य साहित्य: संस्मरण, यात्रावृत्तांत, आत्मकथा एवं जीवनी (किसी विधा की एक पाठ्यपुस्तक) Kathetar gadya sahitya : sansmaran , yalavrutaant, evam jivni	HIN-V.E-9	Elective	B.A (Hindi)
19.	Semester V	विशेष अध्ययन: हिन्दी उपन्यास (A study of Hindi Novel)	HIN-V.E-10	Elective	B.A (Hindi)
20.	Semester V	भारतीय काव्यशास्त्र (Indian poetics)	IIN-V.E-11	Elective	B.A (Hindi)
21.	Semester V	हिंदी नाटक (Hindi Drama)	IIN-V.E-12	Elective	B.A (Hindi)
22.	Semester VI	हिंदी भाषा, लिपि एवं व्याकरण (Hindi language, script and grammar)	IIN-VI.C-8	Compulsory	B.A (Hindi)



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23.	Semester VI	हिंदी निबंध (Hindi essay)	HIN-VLE-13	Elective	B.A (Hindi)
24.	Semester VI	भाषाविज्ञान (linguistics)	HIN-VLE-14	Elective	B.A (Hindi)
25.	Semester VI	पाश्चात्य काव्यशास्त्र (western poetics)	HIN-VLE-15	Elective	B.A (Hindi)
26.	Semester VI	साहित्य का अंतरानुशासनात्मक अध्ययन (Sahitya ka Antaranushasnatmak Adhayayn)	HIN-VLE-16	Elective	B.A (Hindi)
27.	Semester-V	हिन्दी एकांकी	HIN-V.ID-1	Inter Disciplinary	B.A (Hindi)
28.	Semester-VI	हिन्दी पथनाट्य (नुक्कड़ नाटक)	HIN-V.ID-1	Inter Disciplinary	B.A (Hindi)

Programme Outcomes:

After a successful completion of various courses in the subject of Hindi-

- PO1: भाषा विज्ञान के अध्ययन के परिणामस्वरूप विद्यार्थियों में भाषिक क्षमता का विकास होगा।
- PO2: साहित्य आस्वादन एवं समीक्षा की परंपरा से अवगत होंगे और साहित्य मूल्यांकन की दृष्टि विकसित होगी।
- PO3: साहित्य समीक्षा की भारतीय एवं पाश्चात्य परंपरा तथा विभिन्न आंदोलनों के आधार पर साहित्य के मूल्यांकन की क्षमता विकसित होगी।
- PO4: नाटक एवं रंगमंच से जुड़ी विविध विधाओं एवं रंगमंचीय प्रयोगों से विद्यार्थियों में अधिगम क्षमता का विकास होगा।
- PO5: समाचार-पत्र, रेडियो, दूरदर्शन एवं इंटरनेट पत्रकारिता के सैद्धान्तिक एवं व्यावहारिक अध्ययन से मुद्रित एवं इलेक्ट्रॉनिक पत्रकारिता के क्षेत्र में रोजगार के अवसर तलाशने में सक्षम होंगे।
- PO6: विज्ञापन एवं अनुवाद के सैद्धान्तिक एवं व्यावहारिक स्वरूप का अध्ययन करके विद्यार्थियों में विज्ञापन जगत् एवं अनुवाद के क्षेत्र में सक्रिय होने की क्षमता विकसित होगी।
- PO7: विविध क्षेत्रों में हिंदी के प्रयोजनमूलक स्वरूप का अध्ययन करने से विद्यार्थियों में सरकार एवं गैरसरकारी क्षेत्रों में हिंदी के व्यावसायिक अनुप्रयोग क्षमता विकसित होगी।

Course Outcomes

Sr. No.	Course Code	Course Title	Course Outcomes
1	HIN -I.C-1	हिन्दी कहानी एवं शब्द साधन (Hindi kahani evm	CO1: छात्रों को कहानी एवं कहानीकारों की जानकारी प्राप्त होगी।



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		Shabdsadhan)	CO2: कहानियों के माध्यम से छात्र जीवन मूल्य से परिचित एवं प्रभावित होंगे तथा उनमें संघर्ष भावना एवं आत्मविश्वास पैदा होगा। CO3: छात्र व्याकरण को समझने में सक्षम होंगे और व्याकरणिक दृष्टि से शुद्ध हिन्दी लेखन में भी प्रवीण होंगे।
2	HIN -I.C-2	हिन्दी कविता एवं काव्य सौंदर्य (Hindi Kavita evam kaavya soundarya)	CO1:विद्यार्थी मध्ययुगीन एवं आधुनिक कवियों और उनकी कविताओं की जानकारी प्राप्त करेंगे। CO2:मध्ययुगीन समाज और जीवनदृष्टि से आधुनिक जीवन दृष्टि की तुलनात्मक क्षमता विकसित होगी। CO3:विद्यार्थी काव्यरचना की ओर प्रेरित होंगे। CO4: विद्यार्थियों में काव्य सौंदर्य की दृष्टि विकसित होगी।
3	HIN -II.C-3	हिन्दी नाटक, वृत्तचित्र एवं फीचर फिल्म (Hindi Drama, Documentary & Feature Film)	CO1: विद्यार्थी नाट्य परंपरा से परिचित होंगे। CO2: 'एक और द्रोणाचार्य' नाटक एवं नाटककार शंकर शेष के रचना संसार से परिचित होंगे। CO3:विद्यार्थियों में अभिनय कौशल के प्रति अभिरुचि पैदा होगी। CO4: वर्तमान शिक्षा व्यवस्था की वास्तविकता का परिचय होगा। CO4: वृत्तचित्र एवं फीचर लेखन के सैद्धांतिक पक्ष से परिचित होंगे।
4	HIN -II.C-4	हास्य-व्यंग्य निबंध एवं पत्रकारिता (HaasyaVangya Nibandha evm Patakarita)	CO1: विद्यार्थी निबंध विधा से परिचित होंगे। CO2: हास्य एवं व्यंग्य की अवधारणा तथा स्वरूप को समझेंगे। CO3 :पत्रकारिता का सामान्य परिचय प्राप्त करेंगे। CO4: पत्रकारिता की उपयोगिता एवं महत्त्व समझेंगे।
5	FC-IIIN.1	व्यावहारिक हिन्दी (Vyavaharik Hindi)	CO1: विद्यार्थी व्यावहारिक हिन्दी का परिचय प्राप्त करेंगे। CO2: विविध क्षेत्रों में व्यावहारिक हिन्दी के प्रयोग से



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			परिचित होंगे। CO3: कार्यालयीन पत्राचार से परिचित होंगे। CO4: अनुवाद-प्रक्रिया और उसके महत्त्व को समझेंगे। CO5: विद्यार्थियों में मानक वर्तनी लेखन की क्षमता विकसित होगी।
6	FC-HIN.2	भाषा कौशल (Bhasha Koushal)	CO1: भाषण-कला विकसित होगी। CO2: श्रवण-क्षमता का विकास होगा। CO3: वाचन-कौशल पैदा होगा। CO4: लेखन-कला विकसित होगी। CO5: हिन्दी भाषा के व्यवहार में दक्ष होंगे।
7	HIN-III C-5	प्रयोजनमूलक हिन्दी: अनुवाद एवं पत्रलेखन (Functional Hindi : Translation and Letter Writing)	CO1: विद्यार्थी प्रयोजनमूलक हिन्दी का परिचय प्राप्त करेंगे। CO2: राजभाषा संबंधी प्रमुख प्रावधानों की जानकारी प्राप्त करेंगे। CO3: विद्यार्थी अनुवाद कार्य में निपुण होंगे। CO4: विद्यार्थी व्यावसायिक एवं कार्यालयीन पत्र लेखन में सक्षम होंगे।
8	HIN-IVC-6	हिन्दी पत्रकारिता: मुद्रित एवं इलेक्ट्रॉनिक (Hindi Journalism : Print and Electronic media)	CO1: विद्यार्थी स्वाधीनता आंदोलन में हिन्दी पत्रकारिता के योगदान और स्वातंत्र्योत्तर पत्रकारिता के विकास से अवगत होंगे। CO2: पत्रकारिता के विविध प्रकारों को समझेंगे। CO3: पत्रकार के गुण एवं पत्रकारिता संबंधी कानून का ज्ञान होगा। CO4: विद्यार्थियों में रेडियो पत्रकारिता, टेलीविजन पत्रकारिता एवं इंटरनेट पत्रकारिता का कौशल विकसित होगा।
9	HIN-V.C-7	मीडिया लेखन: रेडियो एवं टेलीविजन Media Writing : Radio and Television	CO1: विद्यार्थियों को मीडिया लेखन के सैद्धान्तिक एवं व्यावहारिक पक्ष का ज्ञान होगा। CO2: रेडियो के विविध कौशल की ओर प्रवृत्त होंगे। CO3: विद्यार्थियों को टेलीविजन समाचार या धारावाहिक लेखन संबंधी व्यावहारिक अनुभव होगा। CO4: इलेक्ट्रॉनिक मीडिया में रोजगार का मार्ग



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			प्रशस्त होगा।
10	HIN-VLC-8	हिंदीभाषा, लिपि एवं व्याकरण (Hindi Language , Script and Grammar)	CO1: विद्यार्थी हिन्दी भाषा की पृष्ठभूमि एवं उसके विकास से परिचित होंगे। CO2: देवनागरी लिपि के विकास एवं मानकीकरण का ज्ञान प्राप्त होगा। CO3: हिन्दी की वर्ण-व्यवस्था एवं रूप-रचना से परिचित होंगे।
11	HIN-III E-1	हिन्दी साहित्य का इतिहास (आदिकाल, भक्तिकाल एवं रीतिकाल) (History of Hindi literature Aadi, Bhakti evm Ritikal)	CO1: हिन्दी साहित्य की आदिकालीन परिस्थितियों एवं विभिन्न काव्य-प्रवृत्तियों से परिचित होंगे। CO2: भक्ति आंदोलन के पृष्ठभूमि एवं परिवेश से परिचित होंगे। CO3: रीतिकालीन परिवेश एवं प्रवृत्तियों का ज्ञान होगा। CO4: प्राचीन भाषाओं के साथ विभिन्न काव्यधाराओं का परिचय प्राप्त होगा।
12	IIIN-III E-2	मध्यकालीन काव्य (चयनित कविताएँ) Medieval Poetry (selective poems)	CO1: मध्यकालीन काव्य की प्रासंगिकता से परिचित होंगे। CO2: सगुण भक्तिकाव्य परंपरा और उनकी दार्शनिक मान्यताओं से अवगत होंगे। CO3: मीरा के माध्यम से मध्यकालीन नारी जीवन और सामंती व्यवस्था से उसके प्रतिरोध के स्वर को समझेंगे। CO4: रीतिकालीन शृंगारिक काव्य एवं अभिव्यंजना कौशल को समझेंगे।
13	HIN-III E-3	हिन्दी महिला लेखन (Hindi Mahila Lekhan)	CO1: इसके माध्यम से स्त्रीवादी चेतना का स्वरूप एवं महत्त्व से परिचित होंगे। CO2: परंपरागत साहित्य लेखन एवं महिला लेखन के अंतर को समझेंगे। CO3: महिला रचनाकारों एवं उनकी रचनाओं से अवगत होंगे। CO4: महिलाओं की सामाजिक समस्याओं एवं नारी चेतना का ज्ञान होगा।
14	HIN-III E-4	हिन्दी दलित लेखन (Hindi Dalit Lekhan)	CO1: दलित चेतना के स्वरूप एवं महत्त्व से अवगत होंगे।



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			CO4: कहानी एवं उपन्यास की समीक्षा के विविध आधारों से अवगत होंगे। CO5: शोध सामग्री का संकलन एवं विश्लेषण की क्षमता विकसित होगी।
19	HIN-V.E-9	कथेतर गद्य साहित्य: संस्मरण, यात्रावृत्तांत, आत्मकथा एवं जीवनी (किसी विधा की एक पाठ्य पुस्तक) Kathetar Gadya sahitya : sansmaran, Yatra vrutant, Aatmakatha, evam jeevani	CO1: विद्यार्थी कथेतर अन्य विधाओं से परिचित होंगे। CO2: संस्मरण और यात्रा-वृत्तांत लेखन के मूलभूत अंतर की जानकारी प्राप्त करेंगे। CO3: आत्मकथा एवं जीवनी विधाओं का अंतर एवं उनके विकास-क्रम को समझेंगे। CO4: रेखाचित्र विधा के विकास में रामवृक्ष बेनीपुरी के योगदान से परिचित होंगे।
20	HIN-V.E-10	विशेष अध्ययन: हिन्दी उपन्यास (special study of Hindi Novel)	CO1: उपन्यास के स्वरूप एवं तत्व को समझेंगे। CO2: उपन्यास के विकास क्रम से परिचित होंगे। CO3: 'निर्मला' उपन्यास के माध्यम से स्त्री जीवन की विडंबनाओं को समझेंगे। CO4: 'मोहनदास' की मूल संवेदना से परिचित होंगे। CO5: निर्धारित उपन्यासों की आलोचना कर सकेंगे।
21	HIN-V.E-11	भारतीय काव्यशास्त्र (Indian poetics)	CO1: विद्यार्थी भारतीय काव्यशास्त्र की परंपरा से परिचित होंगे। CO2: काव्यशास्त्रीय सिद्धांतों का सामान्य ज्ञान प्राप्त करेंगे। CO3: साहित्य-सृजन एवं समीक्षा में काव्यशास्त्र की उपयोगिता को समझेंगे। CO4: भारतीय आचार्यों के साहित्य संबंधी चिंतन से परिचित होंगे।
22	HIN-V.E-12	हिंदी नाटक (Hindi Drama)	CO1: विद्यार्थी नाटक के स्वरूप एवं तत्वों से परिचित होंगे। CO2: भारतीय नाट्य परंपरा से अवगत होंगे। CO3: अभिनय कौशल का विकास होगा। CO4: हिन्दी रंगमंच की जानकारी प्राप्त होगी।



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23	HIN-VLE-13	हिंदी निबंध (Hindi Essay)	CO5: नाट्य रचना का तात्विक विवेचन करेंगे। CO1: विद्यार्थी निबंध के स्वरूप एवं तत्त्व को समझेंगे। CO2: हिंदी निबंध के उद्भव एवं विकास की जानकारी होगी। CO3: निबंध लेखन की ओर प्रवृत्त होंगे।
24	HIN-VLE-14	भाषा विज्ञान (Linguistics)	CO1: भाषा एवं भाषा विज्ञान के स्वरूप एवं अध्ययन की विविध दिशाओं से परिचित होंगे। CO2: ध्वनि की भाषा वैज्ञानिक जानकारी प्राप्त होगी। CO3: रूपरचना, वाक्यरचना संबंधी विविध स्थितियों का ज्ञान होगा। CO4: अर्थबोध के साधन एवं अर्थ परिवर्तन के कारणों और दिशाओं का ज्ञान होगा।
25	HIN-VLE-15	पाश्चात्य काव्यशास्त्र (Western poetics)	CO1: पाश्चात्य काव्यशास्त्र की परंपरा से परिचित होंगे। CO2: पाश्चात्य विचारकों के काव्यसंबंधी चिंतन की जानकारी होगी। CO3: पाश्चात्य काव्य सिद्धांतों एवं विविध वादों के आधार पर काव्य समीक्षा की विविध प्रवृत्तियों को समझ सकेंगे। CO4: भारतीय एवं पाश्चात्य काव्यशास्त्र के व्यावहारिक अंतर को समझेंगे।
26	HIN-VLE-16	साहित्य का अंतरानुशासनात्मक अध्ययन (sahitya ka antaranushasnatmak adhyayan)	CO1: साहित्य तथा साहित्येतर ज्ञान की अन्य शाखाओं को समझेंगे। CO1: साहित्य के अनुशीलन में अन्य अनुशासनों के प्रभाव से परिचित होंगे। CO2: साहित्य की अन्य शाखाओं के अंतः संबंध को समझेंगे। CO3: अन्य साहित्य का हिन्दी साहित्य पर पड़े प्रभाव से परिचित होंगे। CO4: साहित्य का समाजशास्त्रीय अध्ययन करने में सक्षम होंगे।
27	HIN-V.ID-1	हिंदी एकांकी	CO1: विद्यार्थी एकांकी का गहन अध्ययन करके



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28	HIN-V.ID-2	हिंदी पथनाट्य (नुक्कड़ नाटक)	उससे परिचित होंगे। CO2: विद्यार्थी वाचन एवं संवाद कला में निपुण होंगे। CO3: विद्यार्थी एकांकी प्रस्तुतीकरण से अभिनय के क्षेत्र में प्रारम्भिक दक्षता प्राप्त करेंगे।
			CO1: विद्यार्थी पथनाट्य लेखन में दक्षता प्राप्त करेंगे। CO2: पथनाट्य प्रस्तुतीकरण कला में निपुण होंगे। CO3: पथनाट्य के प्रस्तुतीकरण से छात्रों में अभिनय कौशल विकसित होगा। CO4: विद्यार्थियों में अभिनय के साथ-साथ अन्य कौशलों का भी विकास होगा।



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OF ARTS & SCIENCE (AUTONOMOUS)
MARGAO-GOA.



**Parvatibai Chowgule College of Arts and Science
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Academic year 2018-19
Department of History

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

The syllabi of the following undergraduate courses

Sr No	Core Courses	Nature of the course
1	Introduction to Historical Method and Indian Historiography	Elective
2	World Civilizations: Egypt, Persia, Greece, and Rome (Earliest times to 500 CE)	Elective
3	Culture and Heritage of Goa	Generic

2. Approve the change in the course title of 'World Civilizations: Persia, India, Greece and Rome (Earliest Times to 500CE)' to World Civilizations: Egypt, Persia, Greece and Rome (Earliest Times to 500CE) and 'Goan Heritage and Culture' to 'Culture and Heritage of Goa'.

3. Approve the revision of the learning outcomes of the following courses:

- I. History of Goa from Earliest Times to 1961
- II. History of Goa from 1961 to the Present
- III. History of India from Earliest Times to 3rd Century CE
- IV. History India from 4th Century to 1206 CE.

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**Parvatibai Chowgule College of Arts and Science
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Academic year 2018-19
Department of Konkani

Action taken Report through the minuted BOS meeting based on the recommendation of
feedback received from all stakeholders

1. Syllabus from Semester I -VI have been discussed and reviewed. No changes has been proposed.
2. Programme Outcomes and Course Outcomes were discussed and approved with suggested changes.


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MARGAO-GOA



**Parvatibai Chowgule College of Arts and Science
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Academic year 2018-19
Department of Marathi

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

1. The syllabi of the following undergraduate courses for Semester V to VI:

Sr. No.	COURSES	Nature of the Course	UG Level at which Offered
(SEMESTER V) CORE PAPER			
1.	MAR-V.C-7 व्याकरण	Core	B.A. (MARATHI)
ELECTIVE PAPER			
1.	MAR-V.E-9 मराठी वाङ्मयाचे सांस्कृतिक स्वरूप	Elective	B.A. (MARATHI)
2.			
3.			
4.	MAR-V.E-12 भाषिक कौशल्ये आणि व्यक्तिमत्त्व विकास	Elective	B.A. (MARATHI)
INTER DICIPINARY PAPER			
(SEMESTER VI) CORE PAPER			
1.			
ELECTIVE PAPER			
1.	MAR-VI.E-13 मुक्तीपूर्व गोमंतकीय मराठी वाङ्मय	Elective	B.A. (MARATHI)



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2.			
3.	MAR-VI.E-15 भाषांतर विद्या कौशल्य	Elective	B.A. (MARATHI)
4.	MAR-VI.E-16 माहितीपट (डॉक्युमेंटरी) : लेखन आणि उपयोजन	Elective	B.A. (MARATHI)
INTER DICIPLINARY PAPER			
मराठी एकांकिका: स्वरूप व सादरिकरण			
Sr. No.			
Sr. No.			
(SEMESTER V) CORE PAPER			
1.	MAR-V.C-7 व्याकरण	Core	B.A. (MARATHI)
ELECTIVE PAPER			
1.	MAR-V.E-9 मराठी वाङ्मयाचे सांस्कृतिक स्वरूप	Elective	B.A. (MARATHI)
2.	MAR-V.E-10 आत्मचरित्र: साहित्यप्रकार आणि उपयोजन	Elective	B.A. (MARATHI)

PART B:

1. सत्र पाच मधील 'व्याकरण' हा कोअर पेपर चौथ्या घटकातील शब्दविकरण - (स्वरूप व वादविवादांसह अभ्यास) यातील कंसांमधील वैशिष्ट्य तपशील वगळण्यात आले.
2. 'मराठी वाङ्मयाचे सांस्कृतिक स्वरूप' या ऐच्छिक अभ्यासविषयातील दुसऱ्या घटकाच्या तिसऱ्या विभागातील साहित्यनिर्मिती हा भाग अभ्यासक्रमातून वगळण्यात आला.
3. 'आत्मचरित्र: साहित्यप्रकार आणि उपयोजन' या अभ्यासविषयामध्ये साहित्यप्रकाराची संकल्पना व आत्मचरित्र हा पहिला घटक म्हणून जोडण्यात आला.
4. ऐच्छिक अभ्यासविषय 'पत्रकारिता: स्वरूप आणि कौशल्य' या अभ्यासविषयामध्ये 'पत्रकार आणि पत्रकारिता म्हणजे काय? मराठी पत्रकारितेचा परिचय' यातील प्रारंभीचे 'पत्रकार आणि'...



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हे शब्द गाळावेत 'पत्रकारिता म्हणजे काय? मराठी पत्रकारितेचा परिचय' अशी वाक्यरचना निश्चित करण्यात आली.

दुसऱ्या घटकातील 'वार्तासंकलन - बातमी लेखनातील कायदेशीर बाबी' हा भाग वगळण्यात आला. तिसऱ्या घटकामध्ये 'मुद्रित' व 'मुलाखत' हा भाग वगळण्यात आला.

5. 'भाषिक कौशल्ये आणि व्यक्तिमत्त्व विकास' या अभ्यासविषयामध्ये मराठी भाषिक कौशल्ये व विकास संपादक - पृथ्वीराज तौर व्यावहारिक मराठी - सुहासकुमार बोबडे हे संदर्भ ग्रंथ सूचवण्यात आले त्याचा अभ्यासक्रमामध्ये अंतर्भाव करण्यात आला.

6. 'मराठी पथनाट्य: स्वरूप व सादरीकरण' या आंतरविद्याशाखीय अभ्यासविषयाच्या पहिल्या घटकामध्ये 'नाटक साहित्यप्रकार, पथनाट्य: स्वरूप व घटकांतर्गत अभ्यास' असा बदल करण्यात आला.

7. सत्र सहा मधील 'भाषाविज्ञान' या कोअर अभ्यासविषयावरील चर्चेत पहिल्या घटकामध्ये भाषेच्या उपपत्तीविषयक एकूण 12 सिद्धांतांपैकी निवडक 5 सिद्धांतांचा समावेश करण्यात आला.

8. 'मुक्तीपूर्व गोमंतकीय मराठी वाङ्मय' या ऐच्छिक अभ्यासविषयाच्या पहिल्या घटकातील 'साहित्याचे स्वरूप पोर्तुगीजकालीन गोमंतकीय संस्कृती' हा भाग वगळण्यात आला.

त्यामुळे पहिला घटक 'पोर्तुगीजपूर्व गोमंतकीय संस्कृती व पोर्तुगीज सत्तेचे गोमंतकीय जीवनावर झालेले परिणाम' असा निश्चित करण्यात आला.

तिसऱ्या घटकाचे पूर्वनिर्धारित स्वरूप 'ख्रिस्ती मराठी वाङ्मयातील भाषेचे स्वरूप व महत्त्व' हे बदलून 'ख्रिस्ती मराठी वाङ्मय - प्रेरणा व स्वरूप' असे करण्यात आले.

या विषयाच्या संदर्भ सूचीमध्ये गंगाधर मोरजे यांचे गोमंतकीय ख्रिस्ती साहित्य, परकीय ख्रिस्ती मिशनरीचे मराठी भाषाविषयक कार्य यांचा अंतर्भाव करण्यात आला.

9. 'माहितीपट (डॉक्युमेंटरी) लेखन आणि उपयोजन' या अभ्यासविषयामध्ये शेवटच्या म्हणजे चौथ्या घटकातील 'माहितीपटाचे मूल्यमापन' हा भाग वगळण्यात आला.

Important Points/ recommendations of BoS that require consideration / approval of Academic Council:



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2. The Course Objective and Learning Outcome of the following undergraduate courses for Semester I to VI:

Sr.	COURSES	Nature of the	UG Level at
No.		Course	which Offered
(SEMESTER I) CORE PAPER			
1.	MAR-I.C-1 मराठी कथा स्वरूप आणि उपयोजन (1945 – 2000)	Core	B.A. (MARATHI)
2.	MAR-I.C-2 आधुनिक मराठी कविता स्वरूप व उपयोजन (आरंभ ते 2000)	Core	B.A. (MARATHI)
OPTIONAL PAPER			
1.	व्यावहारिक मराठी	Optional	B.A. (MARATHI)
(SEMESTER II) CORE PAPER			
1.	MAR-II.C-3 मराठी कादंबरी स्वरूप व उपयोजन (1945-2000)	Core	B.A. (MARATHI)
2.	MAR-II.C-4 मराठी नाटक स्वरूप व उपयोजन (1950 - 2000)	Core	B.A. (MARATHI)
OPTIONAL PAPER			
1.	मराठी वाचन – लेखन कौशल्य	Optional	B.A. (MARATHI)
(SEMESTER III) CORE PAPER			
1.	MAR-III.C-5 काव्यशास्त्र (भारतीय व पश्चात्य)	Core	B.A. (MARATHI)
ELECTIVE PAPER			
1.	MAR-III.E-1 प्राचीन मराठी वाङ्मय (प्रारंभ – 1650)	Elective	B.A. (MARATHI)
2.	MAR-III.E-2 मराठी ललित गद्य स्वरूप आणि उपयोजन	Elective	B.A. (MARATHI)
3.	MAR-III.E-3 साहित्याभिरुचीचे स्वरूप	Elective	B.A. (MARATHI)
4.	MAR-III.E-4 गोमंतकीय मराठी साहित्य: समीक्षा आणि संशोधन (कविता, कथा, कादंबरी, बालसाहित्य)	Elective	B.A. (MARATHI)
(SEMESTER IV) CORE PAPER			
1.	MAR-IV.C-6 रसविचार आणि समीक्षाविचार	Core	B.A. (MARATHI)
ELECTIVE PAPER			
1.	MAR-IV.E-5 प्राचीन मराठी वाङ्मय (1651 – 1818)	Elective	B.A. (MARATHI)
2.	MAR-IV.E-6 प्रवासवर्णन: एक अभ्यास	Elective	B.A. (MARATHI)



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3.	MAR-IV.E-7 कार्यक्रम संयोजन व संचालन कौशल्य	Elective	B.A. (MARATHI)
4.	MAR-IV.E-8 गोमंतक आणि कौकण या पदेशातील लोककला	Elective	B.A. (MARATHI)
(SEMESTER V) CORE PAPER			
1.	MAR-V.C-7 व्याकरण	Core	B.A. (MARATHI)
ELECTIVE PAPER			
1.	MAR-V.E-9 मराठी वाङ्मयाचे सांस्कृतिक स्वरूप	Elective	B.A. (MARATHI)
2.	MAR-V.E-10 आत्मचरित्र: साहित्यप्रकार आणि उपयोजन	Elective	B.A. (MARATHI)
3.	MAR-V.E-11 पत्रकारिता: स्वरूप आणि कौशल्ये	Elective	B.A. (MARATHI)
4.	MAR-V.E-12 भाषिक कौशल्ये आणि व्यक्तिमत्त्व विकास	Elective	B.A. (MARATHI)
INTER DICPLINARY PAPER			
मराठी पथनाट्य स्वरूप व सादरीकरण			
(SEMESTER VI) CORE PAPER			
1.	MAR-VI.C-8 भाषाशास्त्र	Core	B.A. (MARATHI)
ELECTIVE PAPER			
1.	MAR-VI.E-13 मुक्तीपूर्व गोमंतकिय मराठी वाङ्मय	Elective	B.A. (MARATHI)
2.	MAR-VI.E-14 प्रादेशिक कथा: स्वरूप आणि उपयोजन	Elective	B.A. (MARATHI)
3.	MAR-VI.E-15 भाषांतर विद्या कौशल्य	Elective	B.A. (MARATHI)
4.	MAR-VI.E-16 माहितीपट (ऑक्युमेटर): लेखन आणि उपयोजन	Elective	B.A. (MARATHI)
INTER DICPLINARY PAPER			
मराठी एककिका: स्वरूप व सादरीकरण			

10. 'कोर्स ऑवजेक्टिव्ह' व 'लार्जिन आउटकम' याविषयी प्राथमिक चर्चा करून सुधारण्याविषयी
मान्यता देण्यात आली.

J. S. Sai
In-charge
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Parvatibai Chowgule College of Arts and Science
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Academic year 2018-19
Department of Philosophy

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

- Addition of the philosopher Parmenides to sub-topic 1.1. in the course 'Ancient Greek and Medieval Philosophy' (Semester 5).
- Addition to Sub topic number 2.3. Abortion, Euthanasia and Suicide (Self-Killing) in the course 'Current Ethical Issues' [Semester 1 (GEC) and 5 (ID)].
- Sub topic number 4.1. Ethics in Workplace: Corporate and Business Ethics and Sexual Harassment in the course Current Ethical Issues [Semester 1 (GEC) and 5 (ID)].
- Floating 'Philosophy of Film Studies' for the GEC students (Semester 2) instead of the course on 'Philosophy of Existentialism on Literature and Films' (Semester 6).


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Parvatibai Chowgule College of Arts and Science (Autonomous)

Academic year 2018-19
Department of Psychology

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

- i. Approval for changes in the syllabus of the following papers at the undergraduate course

Psychopathology I (Theory)	PSY-III.C-5	Core
Psychopathology I (Practical)	PSY-III.C-5	Core

- ii. Approval for changes in the outcomes of the following papers at the undergraduate course

Paper Titles	Code	Nature of course
Basic Course in Psychology	PSY-I.C-1	Core
Emotional Development	PSY-I.C-2	Core
Sports Psychology	PSY-III.E-2	Elective
Interpersonal Relationships	PSY-III.E-3	Elective

- iii. Approval of syllabi of the following new courses at the undergraduate level:

Paper Titles	Code	Nature of course
Biological Basis of Behaviour	PSY-III.E- 4	Elective



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For the PG Section

- i. Approval for revision in the course structure in the postgraduate program. The following structure will come into effect from academic year 2019-20 onwards, for new students only, and won't be implemented for the current students. The following changes were made:
 - a. The credits of the following courses were reduced from 5 credits to 4 credits: Practicum, Counselling therapies I, Counselling therapies II and Management of Disabilities.
 - b. The credits for all elective courses were increased from 2 credits to 4 credits.
 - c. Dissertation will be offered as an elective course.

Sr. No.	Code	CORE COURSES	Code	ELECTIVE COURSES
1.1a	PG-PSY-I.C-1	Child Development	PG-PSY-I. E-1.1	Research Methodology in Psychology
1.1b	PG-PSY-I.S-1	Practicum	PG-PSY-I. E-2.1	School Counselling
1.1c	PG-PSY-I.S-2	Case Studies in Child Development	PG-PSY-I. E-3.1	Positive Psychology
1.2a	PG-PSY-II.C-2	Child Psychopathology	PG-PSY-II. E-4.1	Advanced Statistics in Psychology
1.2b	PG-PSY-II.S-3	Counselling Therapies for Children I	PG-PSY-II. E-5.1	Psychology of Adolescence & Adulthood
1.2c	PG-PSY-II.S-4	Case Studies in Child Psychopathology	PG-PSY-II. E-6.1	NGO Management
1.2d	PG-PSY-Int	Internship		



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2.1a	PG-PSY III.C-3	Counselling Approaches	PG-PSY-D.1	Dissertation
2.1b	PG-PSY- III.S-5	Counselling Therapies for Children II	PG-PSY-III. E-7.1	Paediatric Psychology
2.1c	PG-PSY- III.S-6	Case Studies way to understand Psychotherapies	PG-PSY-III. E-8.1	Child & Crime
2.1d	PG-PSY-Int	Internship		
2.2a	PG-PSY- IV.C-4	Children with Disabilities and Understanding Special needs	PG-PSY-D.1	Dissertation
2.2b	PG-PSY- IV.S-7	Management of Learning Disabilities	PG-PSY-IV. E-9.1	Rehabilitation Psychology
2.2c	PG-PSY- IV.S-8	Case Studies in Childhood Disabilities and Understanding Special needs	PG-PSY-IV. E-10.1	Counselling Parents

ii. Approval for changes in the syllabi of the following courses in the postgraduate program.

Course Titles	Code	Nature of course
Practicum	PG-PSY-I.S-1	Core
Counselling Therapies for Children I	PG-PSY-II. S-3	Core
Advanced Statistics in Psychology	PG-PSY-II.E-4.1	Elective
School Counselling	PG-PSY-I. E-2.1	Elective
NGO Management	PG-PSY-II. E-6.1	Elective
Positive Psychology	PG-PSY-I.E-3.1	Elective
Research Methodology for Psychology	PG-PSY-I. E-1.1	Elective
Psychology of Adolescence and Adulthood	PG-PSY-I.E-5.1	Elective



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For the UG Section

- iii. Approval of program specific outcomes and revised course outcomes of the following courses in the undergraduate program

Course Titles	Code	Nature of course
Basic Course in Psychology	PSY-IC-1	Core
Emotional Development	PSY-IC-2	Core
Personality Theories	PSY-II.C-3	Core
Basics of Counselling	PSY-II.C-4	Core
Experimental Psychology	PSY-V.C-7	Core
Psychological Testing	PSY-VIC-8	Core
Psychopathology I	PSY-III.C-5	Core
Psychopathology II	PSY-IV.C-6	Core
Child Psychology	PSY-III.E-2	Elective
Sports Psychology	PSY-III.E-4	Elective
Interpersonal Relationships	PSY-III.E-3	Elective
Biological Basis of Behaviour	PSY-III.E-17	Elective
Psychology of Adolescence	PSY-IV.E-7	Elective
Criminal Psychology	PSY-IV.E-6	Elective
Psychology of Adjustment	PSY-IV.E-5	Elective
Cognitive Psychology	PSY-V.E-9	Elective
Psychology of Adulthood	PSY-V.E-12	Elective
Positive Psychology	PSY-IV.E-8	Elective
Environmental Psychology	PSY-V.E-11	Elective
Neuropsychology I	PSY-V.E-15	Elective
Gerontology	PSY-VIE-13	Elective



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Organizational Behaviour	PSY-VI.E-14	Elective
Cross Cultural Psychology	PSY-VI.E-16	Elective
Neuropsychology II	PSY-VI.E-18	Elective
Business Psychology	PSY-INT-1	Inter-disciplinary
Sports Psychology	PSY-INT-2	Inter-disciplinary
Environmental Psychology	PSY-INT-3	Inter-disciplinary

- iv. Approval for changes in the syllabus of the following courses at the undergraduate program

Course Titles	Code	Nature of course
Interpersonal Relationships	PSY-III.E-3	Elective
Emotional Development	PSY-I.C-2	Core
Neuropsychology I	PSY-V.E-12	Elective

- v. Approval of syllabus of the following new course at the undergraduate level:

Course Titles	Code	Nature of course
Neuropsychology II	PSY-VI.E-16	Elective

- vi. Approval for revision of the course structure at the undergraduate program. The following structure will come into immediate effect from academic year 2019-20 onwards. As per the revision, the Core courses of Semesters V and VI will be offered in Semesters III and IV, and vice-versa. This is to facilitate research related activities of the students as also to enable them to work better on their projects.



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Sr. No.	Code	CORE COURSES	Code	ELECTIVE COURSES
1.1a	PSY-IC-1	Basic Course in Psychology		
1.1b	PSY-IC-2	Emotional Development		
1.2a	PSY-II.C-3	Personality Theories		
1.2b	PSY-II.C-4	Basics of Counselling		
2.1	PSY-V.C-7	Experimental Psychology	PSY-III E-2	Child Psychology
			PSY-III E-4	Sports Psychology
			PSY-III E-3	Interpersonal Relationships
			PSY – III E-17	Biological Basis of Behaviour
2.2	PSY-VI.C-8	Psychological Testing	PSY-IV.E-7	Psychology of Adolescence
			PSY-IV.E-6	Criminal Psychology
			PSY-IV.E-5	Psychology of Adjustment
			PSY-V.E-9	Cognitive Psychology
3.1	PSY-III.C-5	Psychopathology I	PSY-V.E-12	Psychology of Adulthood
		Project Paper	PSY-IV.E-8	Positive Psychology
			PSY-V.E-11	Environmental Psychology
			PSY-V.E-15	Neuropsychology I
3.2	PSY-IV.C-6	Psychopathology II	PSY-VI.E-13	Gerontology



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		Project Paper	PSY-VI.E-14	Organizational Behaviour
			PSY-VI.E-16	Cross Cultural Psychology
			PSY-VI.E-18	Neuropsychology II

SEMESTER	INTERDISCIPLINARY COURSES		
VVI	PSY-INT-1 Business Psychology	PSY-INT-2 Sports Psychology	PSY-INT-3 Environmental Psychology

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**Parvatibai Chowgule College of Arts and Science
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Academic year 2018-19
Department of Sociology

Action taken Report through the minuted BOS meeting based on the recommendation of
feedback received from all stakeholders

1. Approved the change from structured elective courses to floating electives.
2. Approved the syllabi of the skill enhancement courses.
3. Approve the change in the course title 'Teaching Sociology: Theory and practice' to
'Teaching-Learning: Theory and practice'
4. Approved the change in Programme Specific Outcomes (PSO) and Course Outcomes
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Academic year 2018-19
Department of Biotechnology

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

Annexure I

Following revisions of the courses were proposed and the same was approved by the BoS members:

Semester	For the course content presented	Revised content for the given course
For the B.Sc. Biotechnology Course	PSO-6: Developing an inclination towards research: Develop an inclination towards research through the compulsory internship in industry/research institutes which promote and inculcate professional ethics and code of practice among students, enabling them to work in a team with a multidisciplinary approach.	PSO-6: Developing an inclination towards research: Develop an inclination towards research through the compulsory internship in industry/research/academic institutes which promote and inculcate professional ethics and code of practice among students, enabling them to work in a team with a multidisciplinary approach.
I	CO's: BIO-I.C-1: Biomolecules CO1: Understand and apply general laboratory safety measures. CO2: Calculate for preparation of various chemicals for experiments. CO3: Prepare different solutions for experiments independently. CO4: Operate various lab instruments such as weighing balance, water bath and	CO's: BIO-I.C-1: Biomolecules CO1: Discuss the structure of atoms, biomolecules and chemical bonds. CO2: Understand concepts of enzyme kinetics, bio polymers and metabolic reactions in a living system. CO3: Understand and apply general laboratory safety measures as well as calculate for preparation of various chemicals for experiments.



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	<p>spectrophotometer.</p> <p>CO5: Discuss the structure of atoms, molecules and chemical bonds, enzyme kinetics, bio polymers and metabolic reactions in a living system.</p>	<p>CO4: Prepare different solutions such as buffers, reagents and stock solutions for experiments independently.</p> <p>CO5: Operate various lab instruments such as weighing balance, water bath and spectrophotometer.</p>
I	<p>CO's:</p> <p>BIO-LC-2 : Cell Biology</p> <p>CO1: Understand and apply general laboratory safety measures.</p> <p>CO2: Calculate for preparation of various chemicals for experiments.</p> <p>CO3: Prepare different solutions for experiments independently.</p> <p>CO4: Operate various lab instruments such as weighing balance, water bath and spectrophotometer.</p> <p>CO5: Discuss the structure of atoms, molecules and chemical bonds, enzyme kinetics, bio polymers and metabolic reactions in a living system.</p>	<p>CO's:</p> <p>BIO-LC-2 : Cell Biology</p> <p>CO1: Correlate the function of each cell organelle with proper coordination.</p> <p>CO2: Demonstrate an understanding of cell communication.</p> <p>CO3: Prepare various plant and animal specimen for observation of cell structures</p> <p>CO4: Identify and analyze different biological cells using a compound microscope.</p>
II	<p>CO's:</p> <p>BIO-II.C-4: Basic Microbiology:</p> <p>CO1: Adhere to strict laboratory safety measures to be followed in a microbiology laboratory.</p> <p>CO2: Compare, analyze and apply concepts of the principle and working of various types of microscopes.</p> <p>CO3: Understand the scope and importance of Microbiology, classification schemes, cultivation,</p>	<p>CO's:</p> <p>BIO-II.C-4: Basic Microbiology:</p> <p>CO1: Understand the scope and importance of Microbiology, classification schemes, cultivation, preservation and maintenance of the microbial cultures.</p> <p>CO2: Discriminate between various groups of microorganisms and also comprehend the beneficial and harmful effects of each group of microorganisms.</p> <p>CO3: Compare, analyze and apply</p>



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	<p>preservation and maintenance of the microbial cultures.</p> <p>CO4: Master skills in aseptic techniques as well comprehend the importance of cleaning and decontamination.</p> <p>CO5: Discriminate between various groups of microorganisms and also comprehend the beneficial and harmful effects of each group of microorganisms.</p>	<p>concepts of the principle and working of various types of microscopes</p> <p>CO4: Adhere to strict laboratory safety measures to be followed in a microbiology laboratory.</p> <p>CO5: Master skills in aseptic techniques as well comprehend the importance of cleaning and decontamination.</p>
II	<p>BIO-II.C-4: Basic Microbiology</p> <p>Module I: 1.1: History and Scope of Microbiology</p> <p>Historical account from 16th - 18th century</p>	<p>BIO-II.C-4: Basic Microbiology</p> <p>Module I: 1.1: History and Scope of Microbiology</p> <p>Historical account from 16th - 19th century</p>
II	<p>BIO-II.C-4: Basic Microbiology</p> <p>Practical 8:</p> <p>Biochemical tests for bacterial identification: IMViC test</p> <p>Practical 9: Biochemical tests for bacterial identification: carbohydrate test</p>	<p>BIO-II.C-4: Basic Microbiology</p> <p>Practical 8 & 9: Biochemical tests for bacterial identification: sugar fermentation and IMViC tests.</p>

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Parvatibai Chowgule College of Arts and Science (Autonomous)

Academic year 2018-19
Department of Botany

Action taken Report through the minuted BOS meeting based on the recommendation of
feedback received from all stakeholders

BoS revised syllabus of Semester II, IV & VI presented in Annexure I.

ANNEXURE A

(Summary of changes incorporated in the syllabus)

Semester	Course Title	Existing (Indicate only the unit where the change is proposed)	Changes Proposed	Specify the reason for the change
Sem I	BOT-IC-1 Plant Diversity	Module 2: 4.1	Added Stellar Evolution	Questions based on the said topic are common at entrance exams
	BOT-IC-2 Cell Biology and Biomolecules	No changes made	The course syllabus is modified into 4 module system (3 theory and one practical)	As it was proposed
Sem III	BOT-III.C-5 Plant Physiology	Practical component	Practical no. 3 was specified as paper chromatography No change in title ➤ Addition of Hydroponics and plant growth as Mini project. Latest book references are along with existing ones.	The course syllabus was modified into 4 modules (3 theory and 1 practical) as per college requirement. Earlier units were merged to make to 3 modules even though they are independent units and had no connection to each other.
	BOT-III.E-1 Ecology and	Module 1 1.1	The course syllabus is modified into 4 module	The BoS members felt the need of



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	Conservation		<p>system (3 theory and one practical) Addition of Shelford's law of tolerance; Introduction to Species diversity indices (Simpson's & Shannon-Weiner) of herbaceous vegetation. 1.2 Land bridge theory is incorporated</p> <p>1.2 Module II 2.3 Community relationships: Addition of Biotic interactions, Gaia Hypothesis, Optimal foraging theory</p> <p>Module III 3.5 POLLUTION, LAWS AND ORGANISATION S. Addition of Organizations (National & International) working for conservation (NERI, TERI, MSSRF, IUCN, TRAFFIC)</p> <p>Module IV- Practical 1. 3.. To study the physical and chemical characters (moisture, texture and pH) of Sand, Loam and Clay. Visual interpretation of remotely sensed image for vegetation types (Land use land cover, NDVI) Anatomical study of Hydrophytes (leaf), Xerophytes (succulents) and Halophytes (leaf). New references added.</p>	<p>removing Food chain, food web, ecological pyramids as they study the same under environmental studies. The addition of topics are done according to NET /SET Life Science syllabus.</p> <p>The soil types should be mentioned. BoS member suggested the inclusion of study and calculation of vegetation</p>
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				cover, Land use Land Cover and NDVI was added.
	BOT-III-E-2 Systematics of Flowering plants and Phylogeny	The course is interchanged with Techniques and Instrumentation in Botany	The semester in which it will be offered and course code is changed.	The BoS members felt the need of floating this paper earlier than applied courses. Availability of plants is the best in the Monsoon season.
	BOT-III-E-3 ENZYMES AND THEIR METABOLIC PATHWAYS	All Modules Module 1 1.2 1.3 1.4 Module 2	Matter rearranged into 4 sub units Renamed as "Basic concept and catalysis of enzymes" 1.2 and 1.3 combined together Added Active sites 1.4 and 1.5 combined together. Renamed as "Chemical nature of enzymes, Enzyme activity. Characteristics of enzymes (Physico-chemical and biological properties)." Added new & Renamed as: Role of co-factors (NAD, NADP+, FMN/FAD, Co-enzyme A, Pyridoxyl phosphate and metal ions). Renamed as "Enzyme Kinetics" Entire module rearranged	To bring about uniformity To suit the contents Important aspect of enzymes To suit the contents



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			and modified	
		2.1	Added new & Renamed as: Factors affecting enzyme activity (concentration, substrate, pH, temperature, inhibitors).	
		2.2	Renamed as: Michalis Menten equation and its significance.	Important for NET-SET examinations
		2.3	Renamed as: Fisher's lock and key module and Koshland (induced fit theory), Arrhenius plot. Added new: Arrhenius plot.	Important for NET-SET examinations
		2.4	Renamed as: Enzyme action (competitive, non-competitive and reversible)	Basic concepts of enzyme action
		Module 3	Renamed as "Metabolic concepts of enzymes" Entire module rearranged and modified	To suit the contents
		3.1	Renamed as: Glycolysis, Fate of pyruvate (Lactic acid & alcohol fermentation) Renamed as: Citric acid cycle, Respiratory	



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		3.2	substrate, Mitochondrial Electron transport, Cytochrome, Alternate oxidase pathway, Glycogen cycle. Added new: Cytochrome, Alternate oxidase pathway	Important pathways
		3.3	Added new & Renamed as: Biosynthesis and degradation of triglycerides.	
		3.4	3.4 and 3.5 combined together: Pathway for amino acid catabolism (Nitrogenase enzyme complex, NIF and Nod genes).	
		Practicals Sr. No. 3	To demonstrate anaerobic respiration in germinating seeds- Removed as an experiment and added in the mini project list. Renamed as: Anaerobic respiration in germinating seeds. New references added.	
	BOT-III.E-4 Herbal Cosmetology	Module	This course is revised into four module system. New references added.	Revised according to the guidelines by the Dean into for module system.
Sem V	BOT-V.C-7 Plant Molecular Biology	Module I	Comparison of DNA and RNA was eliminated as per BOS suggestion. The concept will be covered under	The course syllabus was modified into 4 modules (3 theory and 1



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		Module III	<p>polymorphism of DNA & RNA</p> <ul style="list-style-type: none"> ➤ Sr. No 1.3 word replication enzymes is replaced with Enzymes of replication ➤ Module III Sr. 3.2, Gene regulation in eukaryotes: Tryptophan e.g is incorporated. <p>Practicals:</p> <ul style="list-style-type: none"> ➤ 2nd practical on Spooling of DNA changed to Mini project as Spooling of DNA from different plant samples ➤ 4th Practical on RNA estimation, method specified by Orcinol reagent ➤ 5th practical word demonstration is removed <p>Latest book references are added along with existing ones</p>	practical) as per college requirement. Earlier units were merged to make to 3 modules even though they had no connection to each other
BOT-V.E-9 Bioinformatics	Module I 1.2	Module II	<p>Inclusion of Ramachandran Plot.</p> <p>Addition of MMDb The European Molecular Biology Network- EMBnet INTRODUCTION TO BIOLOGICAL DATABASES AND SEQUENCE ALIGNMENT METHODS</p> <p>2.4 BLAST: Databases of Multiple Alignments, Clustal Omega</p> <p>Module 4 9 Addition of mini projects 1. Drug designing</p>	BoS members felt the need to understand ramachandran plot wrt understanding protein structures.



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			2. Construction of phylogenetic trees/cladogram (comparison between different organisms). New references added.	
	BOT-VE-10	Practical Module	Mini projects: ➤ Preparation of seed balls is added as mini project. Latest book references are added along with existing ones	The course syllabus was modified into 4 modules (3 theory and 1 practical) as per college requirement. Earlier units were merged to make to 3 modules even though they had no connection to each other
	BOT-VE-11 Plant Drug Technology and Pharmacognosy	1.1	Renamed as Introduction to Plant Drug Technology and Pharmacognosy.	To simplify the unit name.
Module II		Renamed as Cultivation, Collection and Constituents	To simplify the module name.	
Module IV-Practicals		Experiments 1 & 2 are interchanged.	To have a sequential flow	
Expt. No. 6.		Addition of Eucalyptus	As a source of oils	
	BOT-VE-12 Organic farming	Module: III 3.6	Renamed as National and international scenario of organic farming. New references added.	The suggestion was given by BoS members
Sem IV	BOT-IV-E-6 Techniques and instrumentation in Botany	This course is interchanged with BOT-III-E-2 of semester III to semester IV Module I	The semester in which it will be offered and course code is changed Title changed to Microscopy and Radiobiology (Principle, Methodology and	The BoS members felt the need of floating this paper earlier than applied courses. Availability of plants is



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		1.4 2.1 2.2 3.3 3.4 Module 4 1 5 7 8	applications) Addition of micro and macro photography. 2.1, 2.2 merged to form 2.1 Ultraviolet –Visual Spectrophotometry High Performance Liquid Chromatography and Gas Chromatography Agarose Gel Electrophoresis(AGE) Sodium Dodecyl Polyacrylamide gel electrophoresis(SDS-PAGE), Isoelectric focusing(IEF), Two dimensional electrophoresis (2D-Electrophoresis) Changed to Preparation of Molar, Normal and ppm solutions Preparation of Thin Layer Chromatographic plate and separation of biomolecules Demonstration of Flame photometry Mini Project: Comparison of data of ultra and gradient Centrifugation Microscopy: Analysis of different photo micrographs Photography: To submit a report of macro and micro photography Preparation of column for column chromatography. New references added.	the best in the Monsoon season. Full forms of techniques is mandatory.
SEM VI	BOT-VLE-14 Horticulture, Floriculture and Landscaping	Module 1 1.5	The course is restructured back to elective in semester VI for the Third year in B.Sc. Botany. This course is in four module system. 1.5 is shifted to Module 1 from unit II of earlier	Change was proposed to the BoS members and it was accepted.



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			syllabus. New references added.	
SEM IV	Skill Enhancement course Basics in Horticulture	Four module course	The title of the SEC course is changed from 'Horticulture, Floriculture and Landscaping' to 'Basics in Horticulture'.	To differentiate between the Elective and the SEC course.

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Academic year 2018-19
Department of Chemistry

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders


1. The syllabi of Pharmaceutical Chemistry and Industrial chemistry

Sr. No	Course	Nature of the course	UG level at which offered
1	Industrial Chemistry	Elective	B.Sc (Sem-III)
2	Pharmaceutical Chemistry	Elective	B.Sc (Sem-IV)

2. The course outcomes and the Programme specific outcomes
3. BOS recommended carrying out the experiments on microscale to regulate environmental pollution
4. BOS approved the POGIL teaching methodology only for a smaller group of students
5. BOS recommended to conduct an annual alumni (working in industries) meet of the students who have passed out from the college in recent 5 years such that the current students could get an opportunity of dialogue with them and get an idea of the industrial work culture.


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Academic year 2018-19
Department of Computer Science

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

1ST MEETING

1. Generic Elective courses syllabus for B.A/B.So is presented
2. Updated syllabus of B.Sc. (COM III E-2 Digital Logic Design and COM VI- E 13 Network Security) are presented. Summary of changes incorporated in the syllabus.
3. Revised list of courses of B.Sc. Computer Science course structure to be implemented for students taking admission for F.Y. B.Sc. from 2019-20.
4. No new elective courses were added to the existing list of elective courses.
5. Program outcomes, Course outcomes and revised list of Practicals is for B.Sc. Computer Sc. and for PGDCA.
6. BOS members felt that students can take courses offered by Swayam/NPTEL beyond the regular syllabus. List of online courses can be made available depending on what courses are offered online from time to time.
7. Syllabi of two new Elective courses (2 credits) for Semester III of M.Sc. (IT) as suggested at the previous BOS and syllabus of new elective course Machine Learning is Presented.
8. Program outcomes, Course outcomes, revised course structure of M.Sc.(IT) presented. Summary of changes incorporated in the syllabus.

2ND MEETING

1. Approved syllabi of Semester V and Semester VI of Bachelor of Vocational Software Development for academic year 2019-20.
2. Review of Structure of F.Y.BVoc (Software Development).
3. Updated Syllabi of Data Structure and Office Automation Tools.
4. Program Specific Outcomes and Course Outcomes for B.Voc (Software Development).



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5. BoS members felt that, online courses like Swayam can be offered to students under course Independent study.
6. Scheme of examination for B.Voc (Software Development) will be same as the scheme to examination of B.A and B.Sc in Parvatibai Chowgule college.
7. BoS members felt that under extension and academic activities, schools and higher secondary schools can be adopted and even sessions can be delivered to the school children.
8. Under Any other Business
 - a. BoS members discussed about considering B.Voc (Software Development) as one of the eligibility criteria for M.Sc-IT admission.
 - b. Approved syllabi of three Skill Enhancement courses for B.Sc Computer Science
 - c. BOS also approved the Panel of Examiners for Computer Science.

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**Parvatibai Chowgule College of Arts and Science
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Academic year 2018-19
Department of Geology

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

1. Modification of the course structure of Semester I, III & V and Semester II, IV & VI of the undergraduate course of Geology as given in ANNEXURE II below

**ANNEXURE II
ODD SEMESTER**

Semester	CORE COMPULSORY		CORE ELECTIVES			
	V	GEL-V.C-7A Sedimentary Petrology	Project	GEL-V.E-9B <i>Precambrian Stratigraphy of India</i>	GEL-V.E-10 Petroleum Geology	GEL-V.E-11A Metamorphic Petrology

EVEN SEMESTER

Semester	CORE COMPULSORY		CORE ELECTIVES			
	VI	GEL-VI.C-8A Igneous Petrology	Project	GEL-VI.E-13B <i>Phanerozoic Stratigraphy of India</i>	GEL-VI.E-14A Rock Structures and Deformation Microstructures	GEL-VI.E-15A <i>Surveying, Mapping and Field Geology</i>



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2. The revised Course titles of the following undergraduate courses (detailed in ANNEXURE III)

**ANNEXURE III
ODD SEMESTERS**

Sr No	COURSE	SEMESTER	Nature of the course
1	FUNDAMENTALS OF MINERALOGY	I	CORE
2	EARTH'S DYNAMICS AND TECTONICS	I	CORE
3	ADVANCED MINERALOGY AND GEOCHEMISTRY	III	CORE
4	PHYSICAL GEOLOGY	III	ELECTIVE
5	GROUNDWATER AND HYDROGEOLOGY	III	ELECTIVE
6	ORE GENESIS	III	ELECTIVE
7	MARINE GEOLOGY	III	ELECTIVE
8	SEDIMENTARY PETROLOGY	V	CORE
9	PRECAMBRIAN STRATIGRAPHY OF INDIA	V	ELECTIVE
10	PETROLEUM GEOLOGY	V	ELECTIVE
11	METAMORPHIC PETROLOGY	V	ELECTIVE
12	REMOTE SENSING AND DIGITAL IMAGE PROCESSING	V	ELECTIVE

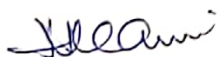


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EVEN SEMESTERS			
Sr No	COURSE	SEMESTER	Nature of the course
1	ELEMENTARY PETROLOGY	II	CORE
2	PRINCIPLES OF STRATIGRAPHY AND PALEONTOLOGY	II	CORE
3	STRUCTURAL GEOLOGY	IV	CORE
4	ENGINEERING GEOLOGY	IV	ELECTIVE
5	OPTICAL MINERALOGY	IV	ELECTIVE
6	NATURAL HAZARDS AND MANAGEMENT	IV	ELECTIVE
7	GEOTECTONICS	IV	ELECTIVE
8	IGNEOUS PETROLOGY	VI	CORE
9	PHANEROZOIC STRATIGRAPHY OF INDIA	VI	ELECTIVE
10	ROCK STRUCTURES AND DEFORMATION MICROSTRUCTURES	VI	ELECTIVE
11	SURVEYING, MAPPING AND FIELD GEOLOGY	VI	ELECTIVE
12	PRINCIPLES OF GEOPHYSICAL EXPLORATION AND MINING	VI	ELECTIVE

3. The members of the board approved the title "TECHNIQUES IN LAND SURVEYING AND MAPPING" to be offered as Skill Enhancement Course.

4. Flexibility to the Board of studies in Geology in shuffling/modifying the core/elective courses between/of the semesters of the BSc programme.



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**Parvatibai Chowgule College of Arts and Science
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Academic year 2018-19
Department of Physics

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

1. The revised list of core and elective courses presented
2. The revised syllabi of undergraduate courses presented
3. The syllabus of Introduction to Error Analysis presented
4. Elective courses Computational Physics and Instrumentation can be also given as skill enhancement courses to the students who have not opted Computational Physics and Instrumentation as their elective course.
5. Courses to be offered as General Elective courses presented
6. Courses to be offered as Skill Enhancement Courses presented
7. The Program Specific Outcomes and Course Outcomes of all the courses are presented
8. List of external examiners presented



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Annexure I

The course structure is proposed to be revised as follows:

SEMESTER	CORE			ELECTIVE			
I	PHY-1C-1 Introduction to Mathematical Physics	PHY-1C-2 Mechanics-I	---	---	---	---	---
II	PHY-11C-3 Heat and Thermodynamics	PHY-11C-4 Electricity and Magnetism	---	---	---	---	---
III	PHY-111C-5 Electromagnetic Theory-I	---	PHY-E1 *Optics	PHY-E2 Modern Physics	PHY-E3 Oscillations, Waves and Sound	PHY-E17 Introduction to Astronomy and Astrophysics	PHY-E5 Instrumentation
IV	PHY-11V.C-6 Quantum Mechanics	---	PHY-E5 *Electronics-I	PHY-E18 Introduction to Error Analysis	PHY-E4 Properties of Matter and Acoustics	PHY-E7 Computational Physics	---
V	PHY-11V.C-7 Electromagnetic Theory-II	---	PHY-E9 *Solid State Physics	PHY-E10 Thermodynamics and Statistical Mechanics	PHY-E11 Electronics-II	PHY-E12 Mathematical Physics	PHY-E6 Solid State Devices
VI	PHY-11V.C-8 Atomic and Molecular Physics	---	PHY-E13 *Mechanics II	PHY-E14 Nuclear and Elementary Particle Physics	PHY-E15 Introduction to Special Theory of Relativity	PHY-E16 Introduction to Material Science	---

* BoS Physics recommends these elective courses to be taken by students as a prerequisite to the M.Sc. (Physics) Program.

Interdisciplinary courses	CODE
Elementary Physics - I	PHY-I1
Elementary Physics - II	PHY-I2
The Physics of Energy and Energy Sources-I	PHY-I3
The Physics of Energy and Energy Sources-II	PHY-I4

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Academic year 2018-19
Department of Zoology

Action taken Report through the minuted BOS meeting based on the recommendation of feedback received from all stakeholders

1. **POs, PSOs and COs:** Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the undergraduate courses.

2. **Revised Course Structure:** In view of the introduction of 'Skill Enhancement courses' and 'Generic elective'.

3. **Revised UG courses:**

Semester	Course Code	Title of the courses	Changes suggested and accepted
Semester I	ZOO-I.C-2	Cell and Molecular Biology	The students of Zoology department can also opt for the course BOT-I.C-2 Cell Biology & Biomolecules, in Lieu of this course
Semester III and VI	ZOO-III-E-04 / *ZOO-III-SE-1	Waste management techniques	Course 'Waste management techniques' approved as Skill enhancement course at both semesters (New course).
Semester VI	ZOO-VI.E-13 / *ZOO-VI-GE-1	Health and Nutrition	Approved as 4 credit theory course to be offered as Generic elective for students of other disciplines. This course will be 'subject elective course (ZOO-VI.E-13)' for Zoology students.
	ZOO-VI.E-16 / *ZOO-VI-SE-2	Bio Entrepreneurship	Approved as 4 credit course, with theory and practice based component to serve as Skill enhancement elective course to students of other disciplines and subject elective for Zoology students.
SECs for Zoology Students to be opted from other disciplines		Following Courses approved as Skill enhancement elective course for students of Zoology department: 1) 'Waste management techniques. 2) Horticulture, Floriculture and Landscaping. 3) Food and fermentation technology	

4. **List of examiners:** Revised List of examiners.



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5. PG course structure (MSc Zoology):


Semester	Core Course (4 credit each)	Elective courses (4 credit each)	Generic Elective / Foundation Courses (4 credit each)	Total Credits
Semester 1	Core 1	Discipline specific Elective - 1	Generic Elective - 1	20
	Core 2	--	--	
	Core - Pr - 3	--	--	
Semester 2	Core 4	Discipline specific Elective - 2	--	28
	Core 5	Discipline specific Elective - 3	--	
	Core 6	Discipline specific Elective - 4	--	
	Core - Pr - 7	--	--	
Semester 3	Core 8	Discipline specific Elective - 5	Generic Elective - 2	20
	Core 9	--	--	
	Core - Pr - 10	--	--	
Semester 4		Dissertation - 6		12
Total Credits				80

6. PG course Syllabus (MSc Zoology): Postgraduate courses syllabus for MSc Zoology was presented and discussed at the meeting. Suggested changes were incorporated and the B.O.S. resolved to pass the syllabi for the following postgraduate courses for Masters of Science in Zoology

CORE COURSES FOR MSC ZOOLOGY			
Course Code	Course Type	Course Name	Credits
MZOO-C-1	Core theory	Techniques in biological Research	4
MZOO-C-2	Core theory	Computational Biology	4
MZOO-CPR-3	Core theory	Practical-MZOO-1	4
MZOO-C-4	Core theory	Scientific Methods in Conservation Biology	4
MZOO-C-5	Core theory	Advanced Biochemistry	4
MZOO-C-6	Core theory	Transgenic Animal Technology	4
MZOO-CPR-7	Core Practical	Practical-MZOO-2	4
ELECTIVE COURSES FOR MSC ZOOLOGY			
MZOO-E-1	Elective	Wildlife Behavior	4
MZOO-E-2	Elective	Applied and Population Genetics	4
MZOO-E-3	Elective	Avian Biology	4
MZOO-E-4	Elective	Evolutionary Biology	4
MZOO-E-5	Elective	Ecotourism	4
MZOO-E-6	Elective	Reproductive Biology and Technologies	4


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Academic year 2018-19
Department of BVoc

MULTIMEDIA-DIGITAL FILMMAKING, 3D MEDIA & VIRTUAL REALITY - VFX

Action taken Report through the minuted BOS meeting based on the recommendation of
feedback received from all stakeholders

Suggestions and Recommendations made by the BOS Members:

1. Members suggested changes in the presentation of the course syllabus for year I and II, and suggested that updated versions of textbooks and reference books be added across courses.
2. Members discussed modes of assessments for skill-based components. Members suggested that the assessment to be done via continuous assessment as per guidelines of IQAC of the college
3. Members also suggested that students should be involved in live projects as part of the continuous assessment.
4. Members suggested that equipment and facilities for practical classes has to be updated to accommodate the new batch for the coming academic year.
5. The members of the BOS, unanimously accepted the above-mentioned change.

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The Following initiatives and action was taken for both Arts and Science Faculties through the IQAC and the deans of the respective faculties.

1. Structuring Teaching learning processes in an Outcome Based Education framework through the conduct of Workshops dealing with varied pedagogies (See Table-1)
2. All courses across the departments were revised to align the Course Objectives, Programme outcomes as per OBE guidelines. To Facilitate this process 02 workshops were conducted for the faculty members (See Table-2)
3. To ensure consistency of modes and processes for assessments carried out by faculty for all courses across the departments, the following initiatives were taken u
4. Policies/guideline documents were revised by the Exam Committee to streamline the process.
5. Handbook on Assessment modes prepared by IQAC was shared with faculty of all departments.
6. 16 modes of evaluation were standardized with well defined rubrics of assessment
7. IQAC had organized two workshops for faculty members for Modes of Evaluation (See Table 3)

TABLE1:WORKSHOPS CONDUCTED FOR IMPROVING/STREAMLINING TEACHING LEARNING PROCESSES:		
1	Understand 'Blooms Taxonomy –For New Faculty members	3 rd August2018
2	Workshop on “Problem Based Learning“ as effective mode of teaching-learning by Dean	20 th December2018
3	Workshop on “Flipped Classroom” by Dean	8 th august2018
4	Workshop on “Flipped Classroom” by Dean	09 th January2019
5	Workshop on ‘Effective Lab Journal’ by Dean	10 th November2018



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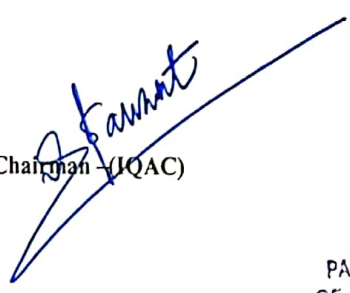
6	E-Learning and MOOCs in higher Education by Centre for Teaching learning of College and GAD Centre of MHRD, GOI	14 th January 2019
7	ICT in Education by Centre for teaching & learning of our college & dept. Of Extra Mural and Extension services, Goa University	9 th March 2019

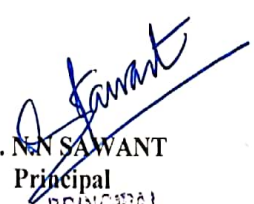
Table 2: WORKSHOPS CONDUCTED FOR FACILITATING OUTCOME BASED EDUCATION FRAMEWORK

	Workshop on Outcome Based Education-I (To understand the OBE)	08 th September 2018
	Workshop on Outcome Based Education-II (To reframe the COs and Pos)	25 th and 26 th Oct 2018

TABLE 3: WORKSHOPS CONDUCTED FOR STREAMLINING EVALUATION PROCESSES

1	FDP-Workshop on Modes of Evaluation-I	06.07.2018
2	FDP-Workshop on Modes of Evaluation-II	20.07.2018


Chairman - IQAC


Dr. N.V. SAWANT
Principal
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Dated: May 2nd 2019

